



2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

Comments Report

Status: Completed

PROGRAM INFORMATION

FUNDED ENROLLMENT

General Comments

558 ACF Funded Enrollment Includes 504 regularly funded slots plus 54 ARRA Expansion funded slots

CUMULATIVE ENROLLMENT

Children by Age

General Comments

A.12.c. shows 22 children 2 years old as of the school year cut-off date. These children became age 3 prior to the time they were enrolled into a mid-year vacancy pursuant to OHS Policy Clarification OHS – PC – I – 001.

PROGRAM STAFF & QUALIFICATIONS

MANAGEMENT STAFF

Management Staff - Salaries

General Comments

Head Start Director and Child Development & Education Manager are the same position (1 person fills both roles in our Agency). Family & Community Partnerships Manager and Disability Services Manager are also the same position.

Coordination of services

General Comments

Disability Services Manager and Family & Community Partnerships Manager are a combined position in our Agency. One person has both of these roles in job description.

CHILD & FAMILY SERVICES

FAMILY AND COMMUNITY PARTNERSHIPS

Agreements

Part C agencies

Errors

Question: C.50 Number of Part C agencies in the program's service area

Error: Invalid number of LEAs (local education agencies) or Part C (Individuals with Disabilities Education Act) agencies in your service area: You have entered zero (0) for C.50. If there are no LEAs or Part C agencies in your service area, please explain.

Comment: In Arkansas the Part C provider is "First Connections" which serves children from 0-36 months in age. Our program only serves children older than 36 months since we do not have Early Head Start. Part B covers these children in Arkansas.



2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

ELIGIBILITY AND ENROLLMENT SNAPSHOT

GENERAL INFORMATION

Grant Number	06CH0201
Program Number	000
Program Type	Head Start
Program Name	Northwest Arkansas Head Start
Program Address	Northwest Arkansas Head Start Human Services, Inc. 210 North 13th Street Rogers AR 72756-3552
Program Phone Number	(479) 636 7317 - 212
Program Fax Number	(479) 631 1119
Head Start Director Name	Ms. Ann Williams
Head Start Director Email	ed@nwaheadstart.org
Agency Web Site Address	http://www.nwaheadstart.org
Agency Type	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT INFORMATION

Enrollment Year	Date
Start Date	08/01/2010
End Date	07/31/2011

	# of children
ACF Funded Enrollment	558
Non-ACF Funded Enrollment	0
Total Cumulative Enrollment	652
# of children that left	136
# of children that left in < 45 days that completed medical screenings	1

PRIMARY TYPE OF ELIGIBILITY

	# of children
Income below 100% of federal poverty line	542
Receipt of public assistance such as TANF, SSI	45
Status as a foster child - # children only	7
Status as homeless	4
Over income	54
Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

ENROLLMENT

	<i># of children</i>	<i>% of total children</i>
Enrolled for the second year	172	26%
Enrolled for three or more years	7	1%
Enrolled less than 45 days	23	4%

	<i># of children</i>	<i>% of children</i>
Number who left and did not re-enroll	136	21%

ETHNICITY AND RACE

	<i># of children</i>	<i>% of children</i>
Hispanic or Latino origin	232	36%
Non-Hispanic or Non-Latino origin	420	64%
American Indian or Alaska Native	4	1%
Asian	10	2%
Black or African American	7	1%
Native Hawaiian or other Pacific Islander	3	0%
White	556	85%
Biracial/Multi-racial	40	6%
Other	0	0%
Unspecified	32	5%

Explain: Hispanic families who do not wish to identify themselves with any of the listed races. These 32 families believe that Hispanic should be a race, not an ethnicity, and would not specify a race from the given choices.

PRIMARY LANGUAGE OF FAMILY

	<i># of children</i>	<i>% of children</i>
English	419	64%
Spanish	219	34%
Native Central American, South American, and Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	0	0%
East Asian Languages	10	2%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	0	0%
African Languages	0	0%
Other	0	0%
Unspecified	4	1%

REPORTING INFORMATION

PIR Report Status	Completed
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2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

GENERAL INFORMATION

Grant Number	06CH0201
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FUNDED ENROLLMENT

Enrollment by Funding

	<i># of children</i>	<i>% of children</i>
Total Funded Head Start Enrollment	558	100%
ACF Funded Head Start Enrollment	558	100%
Non-ACF Funded Head Start Enrollment	0	0%

Enrollment by Program Option

	<i># of children</i>	<i>% of children</i>
Center-based program - 5 days per week:		
Full-day enrollment	496	89%
Of these, the number available as full-working-day enrollment	0	0%
Of these, the number available for the full-calendar-year	0	0%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Center-based program - 4 days per week:		
Full-day enrollment	0	0%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Home-based program	62	11%
Combination option program	0	0%
Family child care option	0	0%
Of these, the number available as full-working-day enrollment	0	0%
Of these, the number of full-working-day available for the full calendar year	0	0%
Locally designed option	0	0%

CUMULATIVE ENROLLMENT

Total Cumulative Enrollment

	# of children
Total cumulative enrollment	652

Enrollment - Children by Age

	# of children	% of children
Under 1 year	0	0%
1 year old	0	0%
2 years old	22	3%
3 years old	324	50%
4 years old	306	47%
5 years and older	0	0%

Enrollment by Eligibility

	# of children	% of children
Income below 100% of federal poverty line	542	83%
Receipt of public assistance such as TANF, SSI	45	7%
Status as a foster child	7	1%
Status as homeless	4	1%
Over income	54	8%
Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0	0%

Turnover

	# of children	% of children
Total number of children who left the program any time after classes or home visits began and did not re-enroll	136	21%
Of the children who left the program above, the number of children who were enrolled less than 45 days	23	17%

Enrollment of Children by Years

Enrolled in Head Start or Early Head Start for:	# of children	% of children
The second year	172	26%
Three or more years	7	1%

Enrollment By Ethnicity

	<i># of children</i>	<i>% of children</i>
Hispanic or Latino origin	232	36%
Non-Hispanic or Non-Latino origin	420	64%

Enrollment By Race

	<i># of children</i>	<i>% of children</i>
American Indian or Alaska Native	4	1%
Asian	10	2%
Black or African American	7	1%
Native Hawaiian or other Pacific Islander	3	0%
White	556	85%
Biracial/Multi-racial	40	6%
Other	0	0%
Unspecified	32	5%

Enrollment By Primary Language

	<i># of children</i>	<i>% of children</i>
English	419	64%
Spanish	219	34%
Native Central American, South American, and Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	0	0%
East Asian Languages	10	2%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	0	0%
African Languages	0	0%
Other	0	0%
Unspecified	4	1%

REPORTING INFORMATION

PIR Report Status	Completed
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2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

FAMILY INFORMATION REPORT

GENERAL INFORMATION

Grant Number	06CH0201
Program Number	000
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FAMILY INFORMATION

Number of Families

	<i># of families</i>	<i>% of families</i>
Total number of families	606	
The number of two-parent families	334	55%
The number of single-parent families	272	45%

Families by Education level of Parents/Guardians

	<i># of families</i>	<i>% of families</i>
An advanced degree or baccalaureate degree	10	2%
An associate degree, vocational school, or some college	63	10%
A high school graduate or GED	232	38%
Less than high school graduate	208	34%

Employment Status of Parents or Guardians

	<i># of families</i>	<i>% of families</i>
Two-parent families		
Both parents/guardians are employed	77	23%
One parent/guardian is employed	203	61%
Both parents/guardians are not working such as those that are unemployed, retired, or disabled	54	16%
Single-parent families		
The parent/guardian is employed	155	57%
The parent/guardian is not working	117	43%

Job Training/School Status of Parents or Guardians

	<i># of families</i>	<i>% of families</i>
Two-parent families		
Both parents/guardians are in job training or school	5	1%
One parent/guardian is in job training or school	37	11%
Neither parent/guardian is in job training or school	292	87%
Single-parent families		
The parent/guardian is in job training or school	20	7%
The parent/guardian is not in job training or school	252	93%

Federal or Other Assistance

	<i># of families</i>	<i>% of families</i>
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	5	1%
Total number of families receiving Supplemental Security Income (SSI)	46	8%
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	219	36%

Services to Homeless Families

	<i># of families</i>	<i>% of families</i>
Total number of families experiencing homelessness that were served during the enrollment year	12	2%
Total number of families experiencing homelessness that acquired housing during the enrollment year	6	50%

Father Involvement

Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?		Yes
	<i># of children</i>	<i>% of children</i>
Number of enrolled children whose fathers / father figures participated in these activities	147	23%

FAMILY SERVICES

The number of families who received the following services since last year's PIR was reported	<i># of families</i>	<i>% of families</i>
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	570	94%
Housing assistance such as subsidies, utilities, repairs, etc.	568	94%
Mental health services	533	88%
English as a Second Language (ESL) training	511	84%
Adult education such as GED programs and college selection	568	94%
Job training	569	94%
Substance abuse prevention or treatment	569	94%
Child abuse and neglect services	569	94%
Domestic violence services	569	94%
Child support assistance	569	94%
Health education	569	94%
Assistance to families of incarcerated individuals	532	88%
Parenting education	569	94%
Marriage education	567	94%
Number of families that received at least one service	572	94%

REPORTING INFORMATION

PIR Report Status	Completed
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2010-2011 HEAD START PROGRAM INFORMATION REPORT
06CH0201 - NORTHWEST ARKANSAS HEAD START
Grant Level Summary Report - 1 Programs

GRANT INFORMATION

Agency Information

Agency Name	Northwest Arkansas Head Start
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Agency Phone Number	(479) 636 7317 - 212
Agency Fax Number	(479) 631 1119
Head Start Director Name	Ms. Ann Williams
Head Start Director Email	ed@nwaheadstart.org
Agency Web Site Address	http://www.nwaheadstart.org

Program Type

a. Head Start	1
b. Early Head Start	0
c. Migrant Head Start	0

Agency Description

a. Grantee that Directly Operates Program(s) and has no Delegates.	1
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

Number of Delegate Agencies

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

Agency Type

a. Community Action Agency (CAA)	0
b. School System	0
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	1
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Affiliation

a. A secular or non-religious agency	1
b. A religiously affiliated agency or organization providing essentially secular services	0

A. PROGRAM INFORMATION

ENROLLMENT YEAR

Enrollment dates

A.1. Enrollment Year	<i>Date</i>
a. Start Date	08/01/2010
b. End Date	07/31/2011

FUNDED ENROLLMENT

Funded enrollment by funding source

	<i># of children pregnant women</i>
A.2 Funded Head Start or Early Head Start Enrollment:	558
a. ACF Funded Enrollment	558
b. Non-ACF Funded Enrollment	0

Funded enrollment by program option - children

	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	496
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	62
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment of pregnant women (EHS programs)

	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	

Funded enrollment at child care partner

	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	<i># of classes</i>
A.11 Total number of classes operated	27
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	22
d. 3 years old	324
e. 4 years old	306
f. 5 years and older	0

Pregnant women (EHS programs)

	# of pregnant women
A.13 Total enrollment of pregnant women	

Total cumulative enrollment

	# of children pregnant women
A.14 Total cumulative enrollment	652

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children pregnant women
a. Income below 100% of federal poverty line	542
b. Receipt of public assistance such as TANF, SSI	45
c. Status as a foster child - # children only	7
d. Status as homeless	4
e. Over income	54
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	172
b. Three or more years	7

Turnover

	# of children pregnant women
A.18 Total number of children and pregnant women who left the program any time after classes or home visits began and did not re-enroll	136

	# of children
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	23

Child care subsidy

	# of children at end of enrollment year
A.19. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.20 Ethnicity:	# of children pregnant women
a. Hispanic or Latino origin	232
b. Non-Hispanic or Non-Latino origin	420

Race

A.21 Race:	# of children pregnant women
a. American Indian or Alaska Native	4
b. Asian	10
c. Black or African American	7
d. Native Hawaiian or other Pacific Islander	3
e. White	556
f. Biracial/Multi-racial	40
g. Other	0
h. Unspecified	32

Primary language of family at home

A.22 Primary language of family at home:	# of children pregnant women
a. English	419
b. Spanish	219
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	10
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	4

TRANSPORTATION

Transportation services

	Yes / No
A.23 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	0
	# of children
a. Number of children for whom transportation is provided	0

Buses

	<i># of buses owned</i>
A.24 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0
	<i>Yes / No</i>
A.25 Are any of the buses used by the program leased by the program itself?	0
	<i># of buses leased</i>
a. Number of buses leased	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	120	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	50	0
b. Of these, the number who left since last year's PIR was reported	29	0
1. Of these, the number who were replaced	19	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	1,273
a. Of these, the number who are current or former Head Start or Early Head Start parents	874

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	40.00
b. Health Services Manager	40.00
c. Family & Community Partnerships Manager	22.00
d. Disability Services Manager	18.00

CHILD DEVELOPMENT STAFF

Preschool child development staff – qualifications (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors	(7) # of Family Child Care Specialists
B.5 Total number of child development staff by position	29	43	5	0	11	1	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
a. An advanced degree in:						
1. Early childhood education	2	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education	9	1	0	0	1	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6	0	0	0	0	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0	0	0	0	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education	1	0	0	0	4	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	0	1	0	2	0
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	5	19	4	0	3	1
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	1	23	0	0	1	0
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	27
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	23

Infant and toddler child development staff – qualifications (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Developmen t Supervisors	(6) # of Home- based Supervisors	(7) # of Family Child Care Specialists
B.8 Total number of infant and toddler child development staff by position							

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
a. An advanced degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers						
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>						
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education with a focus on infant and toddler development						
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers						
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements						
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working						
<i>Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.8.a through B.8.d						
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development						
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working						

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.11 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	11
b. Non-Hispanic or Non-Latino origin	66

Child development staff - race

B.12 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	1
b. Asian	0
c. Black or African American	1
d. Native Hawaiian or other Pacific Islander	0
e. White	67
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	8

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	11
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	10
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	1
i. African Languages	0
j. Other	0
l. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year	10
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	1
b. Change in job field	0
c. Other	9
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	9

Child development staff - home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	2
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	2
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	10	2
B.24 Number of case managers and other staff members who work directly with families such as staff with a family caseload	10	0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	0
c. A related associate degree	0	0
d. GED or high school diploma	0	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	627	632
a. Number enrolled in Medicaid	538	547
b. Number enrolled in the Child Health Insurance Program (CHIP)	24	26
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	1	1
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	2	0
e. Number with private health insurance (for example, parent's insurance)	60	58
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	2	0
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	25	20

Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance		
C.4 Number of pregnant women with no health insurance		

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	605	621
C.6 Number of children receiving medical services through the Indian Health Service	1	1
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	498
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	57
1. Of these, the number who have received or are receiving medical treatment	49
C.9 Number of all children diagnosed by a health care professional who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:	# of children
a. Anemia	4
b. Asthma	21
c. Hearing Difficulties	14
d. Overweight	22
e. Vision Problems	18
f. High Lead Levels	1
g. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	613	635
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	18	6

Pregnant women - services (EHS programs)

C.12 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal and postpartum health care	
b. Mental health interventions and follow up	
c. Substance abuse prevention	
c. Substance abuse treatment	
d. Prenatal education on fetal development	
e. Information on the benefits of breastfeeding	

Pregnant women - prenatal health (EHS programs)

C.13 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	
b. 2nd trimester (3-6 months)	
c. 3rd trimester (6-9 months)	
C.14 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	474	590

Preschool dental services (HS and Migrant programs))

	# of children
C.16 Number of children who received preventive care	444
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	494
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	71
1. Of these, the number of children who have received or are receiving treatment	71

Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children
C.18 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	

Pregnant women dental services (EHS programs)

	# of pregnant women
C.19 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	12.00

Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	25
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	13
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	18
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	13
c. Number of children for whom the MH professional provided an individual mental health assessment	20
d. Number of children for whom the MH professional facilitated a referral for mental health services	24

Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	24
a. Of these, the number who received mental health services since last year's PIR was reported	14

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	63
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	24
2. During this enrollment year	39
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	
2. During this enrollment year	
b. Of these, the number who have not received early intervention services under IDEA	

Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	19	17
d. Mental retardation	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	0	0
h. Learning disabilities	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	41	38
l. Multiple disabilities, including deaf-blind	0	0

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	<i># of children</i>
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	225

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	<i># of children</i>
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	225

Infant and toddler transition (EHS programs)

	<i># of children</i>
C.27 Number of children aging out of the Early Head Start program and entering:	
a. Head Start program	
b. Other early childhood program	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families</i>
C.32 Total number of families:	606
a. Of these, the number of two-parent families	334
b. Of these, the number of single-parent families	272

Employment

	<i># of families at enrollment</i>
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	77
b. One parent/guardian is employed	203
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	54

	<i># of families at enrollment</i>
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	155
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	117

Federal or other assistance

	<i># of families</i>
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	5
C.36 Total number of families receiving Supplemental Security Income (SSI)	46
C.37 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	219

Job training/school

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	5
b. One parent/guardian is in job training or school	37
c. Neither parent/guardian is in job training or school	292

C.39 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	20
b. The parent/guardian is not in job training or school	252

Education

C.40 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families
a. An advanced degree or baccalaureate degree	10
b. An associate degree, vocational school, or some college	63
c. A high school graduate or GED	232
d. Less than high school graduate	208

Family services

C.41 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	570
b. Housing assistance such as subsidies, utilities, repairs, etc.	568
c. Mental health services	533
d. English as a Second Language (ESL) training	511
e. Adult education such as GED programs and college selection	568
f. Job training	569
g. Substance abuse prevention or treatment	569
h. Child abuse and neglect services	569
i. Domestic violence services	569
j. Child support assistance	569
k. Health education	569
l. Assistance to families of incarcerated individuals	532
m. Parenting education	569
n. Marriage education	567
C.42 Of these, the number that received at least one of the services listed above	572

Father involvement

C.43 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	1
	# of children
a. Number of enrolled children whose fathers / father figures participated in these activities	147

Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	12
	<i># of children</i>
C.45 Total number of children experiencing homelessness that were served during the enrollment year	12
	<i># of families</i>
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	6

Collaboration Agreements

Local education agency (LEA) (Preschool programs)

	<i># of LEAs</i>
C.47 Number of LEAs in your service area	4
C.48 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	4
b. To coordinate transition services	4

Public school pre-kindergarten programs

C.49 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	1
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	14

Part C agencies

	<i># of Part C Agencies</i>
C.50 Number of Part C agencies in the program's service area	0
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	0

PROGRAMS INCLUDED IN THIS SUMMARY REPORT

<i>Program Name</i>	<i>Number</i>	<i>Status</i>	<i>Director</i>	<i>Telephone</i>
Northwest Arkansas Head Start	000	Completed	Ms. Ann Williams	(479) 636 7317 - 212



2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

HEALTH SERVICES REPORT

GENERAL INFORMATION

Grant Number	06CH0201
Program Number	000
Program Type	Head Start
Program Name	Northwest Arkansas Head Start
Program Address	Northwest Arkansas Head Start Human Services, Inc. 210 North 13th Street Rogers AR 72756-3552
Program Phone Number	(479) 636 7317 - 212
Program Fax Number	(479) 631 1119
Head Start Director Name	Ms. Ann Williams
Head Start Director Email	ed@nwaheadstart.org
Agency Web Site Address	http://www.nwaheadstart.org
Agency Type	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT INFORMATION

	<i># of children</i>
Total cumulative enrollment	652
Children	652
Number of children who were enrolled less than 45 days	23
Total children minus children enrolled less than 45 days	629
Total Funded Head Start Enrollment	558
ACF Funded Head Start Enrollment	558
Non-ACF Funded Head Start Enrollment	0

HEALTH SERVICES INFORMATION (CHILDREN)

Health insurance (at End of Enrollment)

	<i># of children</i>	<i>% of children</i>	<i>% of total children minus children < 45 days</i>
Children with health insurance	632	97%	100%
Number enrolled in Medicaid	547	87%	
Number enrolled in the Child Health Insurance Program (CHIP)	26	4%	
Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	1	0%	
Number enrolled in state-only funded insurance	0	0%	
Number with private health insurance	58	9%	
Number with other health insurance not listed, for example, Military Health	0	0%	
Number of children with no health insurance	20	3%	3%

Medical home (at End of Enrollment)

	<i># of children</i>	<i>% of total children</i>	<i>% of total children minus children < 45 days</i>
Number of children with an ongoing source of continuous, accessible health care	621	95%	99%
Number of children receiving medical services through the Indian Health Service	1	0%	
Number of children receiving medical services through a migrant community health center	0	0%	

Medical services

	<i># of children</i>	<i>% of children</i>	<i>% of total children minus children < 45 days</i>
Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	498	76%	79%
Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	57	11%	
Of these, the number who have received or are receiving medical treatment	49	86%	
Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:			
Anemia	4	1%	
Asthma	21	3%	
Hearing Difficulties	14	2%	
Overweight	22	3%	
Vision Problems	18	3%	
High Lead Levels	1	0%	
Diabetes	0	0%	

Immunization services (at End of Enrollment)

	<i># of children</i>	<i>% of total children</i>	<i>% of total children minus children < 45 days</i>
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	635	97%	101%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	6	1%	1%

Dental home

	<i># of children</i>	<i>% of total children</i>	<i>% of total children minus children < 45 days</i>
Number of children with continuous, accessible dental care provided by a dentist	590	90%	94%

Preschool dental services

	<i># of children</i>	<i>% of children</i>	<i>% of total children minus children < 45 days</i>
Number of children who received preventive care	444	68%	71%
Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	494	76%	79%
Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	71	14%	
Of these, the number of children who have received or are receiving treatment	71	100%	

Mental health services

	<i># of children</i>	<i>% of total children</i>
Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	25	4%
Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	13	52%
Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	18	3%
Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	13	72%
Number of children for whom the MH professional provided an individual mental health assessment	20	3%
Number of children for whom the MH professional facilitated a referral for mental health services	24	4%

Mental health referrals

	<i># of children</i>	<i>% of total children</i>
Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	24	4%
Of these, the number who received mental health services since last year's PIR was reported	14	58%

REPORTING INFORMATION

PIR Report Status	Completed
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2010-2011 HEAD START PROGRAM INFORMATION REPORT

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH0201
Program Number	000
Program Type	Head Start
Program Name	Northwest Arkansas Head Start
Program Address	Northwest Arkansas Head Start Human Services, Inc. 210 North 13th Street Rogers AR 72756-3552
Program Phone Number	(479) 636 7317 - 212
Program Fax Number	(479) 631 1119
DUNS Number	053769352
Program Email Address	awilliams@nwaheadstart.org
Head Start Director Name	Ms. Ann Williams
Head Start Director Email	ed@nwaheadstart.org
Agency Web Site Address	http://www.nwaheadstart.org
Agency Type	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1. Enrollment Year	Date
a. Start Date	08/01/2010
b. End Date	07/31/2011

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.2 Funded Head Start Enrollment	558
a. ACF Funded Enrollment	558
b. Non-ACF Funded Enrollment	0

Funded enrollment by program option - children

	# of children
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	496
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	62

A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	27
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	22
d. 3 years old	324
e. 4 years old	306
f. 5 years and older	0

Total cumulative enrollment

	# of children
A.14 Total cumulative enrollment	652

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	542
b. Receipt of public assistance such as TANF, SSI	45
c. Status as a foster child - # children only	7
d. Status as homeless	4
e. Over income	54
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	172
b. Three or more years	7

Turnover

	<i># of children</i>
A.18 Total number of children who left the program any time after classes or home visits began and did not re-enroll	136
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	23

Child care subsidy

	<i># of children at end of enrollment year</i>
A.19. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.20 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	232
b. Non-Hispanic or Non-Latino origin	420

Race

A.21 Race:	<i># of children</i>
a. American Indian or Alaska Native	4
b. Asian	10
c. Black or African American	7
d. Native Hawaiian or other Pacific Islander	3
e. White	556
f. Biracial/Multi-racial	40
g. Other	0
h. Unspecified	32
1. Explain: Hispanic families who do not wish to identify themselves with any of the listed races. These 32 families believe that Hispanic should be a race, not an ethnicity, and would not specify a race from the given choices.	

Primary language of family at home

A.22 Primary language of family at home:	# of children
a. English	419
b. Spanish	219
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	10
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	4

TRANSPORTATION

Transportation services

	Yes / No
A.23 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	No

Buses

	# of buses owned
A.24 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

	Yes / No
A.25 Are any of the buses used by the program leased by the program itself?	No

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	120	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	50	0
b. Of these, the number who left since last year's PIR was reported	29	0
1. Of these, the number who were replaced	19	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	1,273
a. Of these, the number who are current or former Head Start or Early Head Start parents	874

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	40
b. Health Services Manager	40
c. Family & Community Partnerships Manager	22
d. Disability Services Manager	18

CHILD DEVELOPMENT STAFF

Preschool child development staff – qualifications

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors	(7) # of Family Child Care Specialists
B.5 Total number of child development staff by position	29	43	5	0	11	1	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
a. An advanced degree in:						
1. Early childhood education	2	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education	9	1	0	0	1	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6	0	0	0	0	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0	0	0	0	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education	1	0	0	0	4	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	0	1	0	2	0
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	5	19	4	0	3	1
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	1	23	0	0	1	0
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	27
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	23

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.11 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	11
b. Non-Hispanic or Non-Latino origin	66

Child development staff - race

B.12 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	1
b. Asian	0
c. Black or African American	1
d. Native Hawaiian or other Pacific Islander	0
e. White	67
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	8
1. Explain: Eight Hispanic staff members believe that Hispanic should be a race, not an ethnicity, and did not identify with any of the listed races.	

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	11
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	10
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	1
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year	10
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	1
b. Change in job field	0
c. Other	9
1. Comments: Involuntarily terminated due to personnel policy violations. Two quit to be stay at home Mom. Others quit without cause given.	
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	9

Child development staff - home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	2
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	2
1. Comments: Involuntarily terminated due to personnel policy violations.	
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	10	2
B.24 Number of case managers and other staff members who work directly with families such as staff with a family caseload	10	0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	0
c. A related associate degree	0	0
d. GED or high school diploma	0	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0
B.27 Comments on staff shared by Head Start and Early Head Start programs:		

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.1 Number of all children with health insurance	627	632
a. Number enrolled in Medicaid	538	547
b. Number enrolled in the Child Health Insurance Program (CHIP)	24	26
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	1	1
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	2	0
e. Number with private health insurance (for example, parent's insurance)	60	58
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	2	0
	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.2 Number of children with no health insurance	25	20

Medical

Medical home - children

	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	605	621
C.6 Number of children receiving medical services through the Indian Health Service	1	1
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	<i># of children</i>
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	498
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	57
1. Of these, the number who have received or are receiving medical treatment	49
C.9 Number of all children diagnosed by a health care professional who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:	<i># of children</i>
a. Anemia	4
b. Asthma	21
c. Hearing Difficulties	14
d. Overweight	22
e. Vision Problems	18
f. High Lead Levels	1
g. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	613	635
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	18	6

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	474	590

Preschool dental services (HS and Migrant programs)

	# of children
C.16 Number of children who received preventive care	444
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	494
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	71
1. Of these, the number of children who have received or are receiving treatment	71
b. Specify the primary reason that children who needed treatment did not receive it. Parents did not keep/make appointment	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	12

Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	25
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	13
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	18
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	13
c. Number of children for whom the MH professional provided an individual mental health assessment	20
d. Number of children for whom the MH professional facilitated a referral for mental health services	24

Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	24
a. Of these, the number who received mental health services since last year's PIR was reported	14

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	63
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	24
2. During this enrollment year	39
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	19	17
d. Mental retardation	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	0	0
h. Learning disabilities	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	41	38
l. Multiple disabilities, including deaf-blind	0	0

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	# of children
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	225

Screening

	# of children
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	652
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	61
C.29 The instrument(s) used by the program for developmental screening:	
Name/Title: ASQ (Ages & Stages Questionnaire)	
Name/Title: Dial 3	
Name/Title: DECA	

Assessment

	Locally designed
C.30 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/Title: LAP-D (Learning Accomplishment Profile - Diagnostic)	No

Curriculum

	Locally designed
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Creative Curriculum	No
b. For family child care services:	
c. For home-based services:	
Name/Title: Home Stretch	No

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families
C.32 Total number of families:	606
a. Of these, the number of two-parent families	334
b. Of these, the number of single-parent families	272

Employment

	# of families at enrollment
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	77
b. One parent/guardian is employed	203
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	54
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	155
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	117

Federal or other assistance

	# of families
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	5
C.36 Total number of families receiving Supplemental Security Income (SSI)	46
C.37 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	219

Job training/school

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	5
b. One parent/guardian is in job training or school	37
c. Neither parent/guardian is in job training or school	292

C.39 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	20
b. The parent/guardian is not in job training or school	252

Education

C.40 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families
a. An advanced degree or baccalaureate degree	10
b. An associate degree, vocational school, or some college	63
c. A high school graduate or GED	232
d. Less than high school graduate	208

Family services

C.41 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	570
b. Housing assistance such as subsidies, utilities, repairs, etc.	568
c. Mental health services	533
d. English as a Second Language (ESL) training	511
e. Adult education such as GED programs and college selection	568
f. Job training	569
g. Substance abuse prevention or treatment	569
h. Child abuse and neglect services	569
i. Domestic violence services	569
j. Child support assistance	569
k. Health education	569
l. Assistance to families of incarcerated individuals	532
m. Parenting education	569
n. Marriage education	567
C.42 Of these, the number that received at least one of the services listed above	572

Father involvement

C.43 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	# of children
a. Number of enrolled children whose fathers / father figures participated in these activities	147

Homelessness services

	# of families
C.44 Total number of families experiencing homelessness that were served during the enrollment year	12
	# of children
C.45 Total number of children experiencing homelessness that were served during the enrollment year	12
	# of families
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	6

Collaboration Agreements

Local education agency (LEA) (Preschool programs)

	# of LEAs
C.47 Number of LEAs in your service area	4
	# of formal agreements
C.48 Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	4
b. To coordinate transition services	4

Public school pre-kindergarten programs

C.49 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	14

Part C agencies

	# of Part C Agencies
C.50 Number of Part C agencies in the program's service area	0
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	0

REPORTING INFORMATION

PIR Report Status	Completed
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Office of Head Start

06CH0201-000 Northwest Arkansas Head Start

2010-2011 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		652	
2011 #	PIR Performance Indicator	Number	Percentage
101 <i>(prev. #21)</i>	Percentage (%) of children enrolled for multiple years	179	27%
102 <i>(prev. #20)</i>	Percentage (%) of children enrolled less than 45 days	23	4%
103 <i>(prev. #29)</i>	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	136	21%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context				Number	
<i>Cumulative Enrolled Children</i>				652	
<i>Children Enrolled less than 45 Days</i>				23	4%
2011 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111 <i>(prev. #4)</i>	Percentage (%) of children with health insurance	627	96%	632	97%
112 <i>(prev. #5)</i>	Percentage (%) of children with a medical home	605	93%	621	95%
113 <i>(prev. #6)</i>	Percentage (%) of children with up-to-date immunizations or all possible immunizations to date	631	97%	641	98%
114 <i>(prev. #7)</i>	Percentage (%) of children with a dental home	474	73%	590	90%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		652	
2011 #	PIR Performance Indicator	Number	Percentage
121 <i>(prev. #24)</i>	Percentage (%) of children with an IFSP or IEP	63	10%
122 <i>(prev. #1)</i>	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule	498	76%
123 <i>(prev. #2)</i>	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	57 -- 11%
124 <i>(prev. #3)</i>	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	49 -- -- 86%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		652	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		63	
2011 #	PIR Performance Indicator	Number	Percentage
131 <i>(prev. #26)</i>	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	57	92%
132 <i>(prev. #8)</i>	Percentage (%) of preschool children completing professional dental exams	494	76%
133 <i>(prev. #9)</i>	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	71 -- 14%
134 <i>(prev. #10)</i>	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	71 -- -- 100%

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		606	
2011 #	PIR Performance Indicator	Number	Percentage
141 <i>(prev. #27)</i>	Percentage (%) of families who received at least one of the family services reported in the PIR	572	94%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		12	
2011 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	6	50%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		29	
<i>Preschool Classes</i>		27	
<i>Preschool Classroom Assistant Teachers</i>		43	
2011 #	PIR Performance Indicator	Number	Percentage
151 <i>(prev. #13)</i>	Percentage (%) of preschool classroom teachers that meet degree/credential requirements of Section 648A.(2)(A) (BA or higher - early childhood) that become effective September, 2013	18	62%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) that become effective October, 2011	23	85%
153 <i>(prev. #14)</i>	Percentage (%) of preschool classroom assistant teachers that meet the degree/credential requirements of Section 648A.(2)(B)(ii) (CDA or equivalent) that become effective September, 2013	20	47%



2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH0201-000 Northwest Arkansas Head Start

STAFF QUALIFICATIONS

GENERAL INFORMATION

Grant Number	06CH0201
Program Number	000
Program Type	Head Start
Program Name	Northwest Arkansas Head Start
Program Address	Northwest Arkansas Head Start Human Services, Inc. 210 North 13th Street Rogers AR 72756-3552
Program Phone Number	(479) 636 7317 - 212
Program Fax Number	(479) 631 1119
Head Start Director Name	Ms. Ann Williams
Head Start Director Email	ed@nwaheadstart.org
Agency Web Site Address	http://www.nwaheadstart.org
Agency Type	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

PRESCHOOL CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Classroom Teachers : 29

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Advanced degree in Early Childhood education	2	7%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	3%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
A baccalaureate degree in Early childhood education	9	31%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6	21%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Associate degree in early childhood education	1	3%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	14%

Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
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	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	5	17%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	1	3%
The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Assistant Teachers : 43

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
A baccalaureate degree in Early childhood education	1	2%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Associate degree in early childhood education	0	0%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	19	44%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	23	53%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Home-based Visitors : 5

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
A baccalaureate degree in Early childhood education	0	0%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Associate degree in early childhood education	0	0%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	20%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	4	80%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	0	0%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Family Child Care Providers : 0

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
A baccalaureate degree in Early childhood education	0	0%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Associate degree in early childhood education	0	0%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	0	0%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

SUPERVISORY CHILD DEVELOPMENT STAFF QUALIFICATIONS

Child Development Supervisors : 11

	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
A baccalaureate degree in Early childhood education	1	9%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Associate degree in early childhood education	4	36%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	18%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	3	27%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	1	9%
The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Home-based Supervisors : 1

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
A baccalaureate degree in Early childhood education	0	0%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Associate degree in early childhood education	0	0%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1	100%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	0	0%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Family Child Care Specialists : 0

FAMILY AND COMMUNITY PARTNERSHIPS STAFF QUALIFICATIONS

Family Workers : 10

	<i># of Family Workers</i>	<i>% of Family Workers</i>
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	0	0%
GED or high school diploma	0	0%
Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

Family and Community Partnerships Supervisors : 2

	<i># of Supervisors</i>	<i>% of Supervisors</i>
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	0	0%
GED or high school diploma	0	0%
Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

REPORTING INFORMATION

PIR Report Status	Completed
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Office of Head Start

06CH0201 Northwest Arkansas Head Start

2010-2011 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		652	
2011 #	PIR Performance Indicator	Number	Percentage
101 <small>(prev. #21)</small>	Percentage (%) of children enrolled for multiple years	179	27%
102 <small>(prev. #20)</small>	Percentage (%) of children enrolled less than 45 days	23	4%
103 <small>(prev. #29)</small>	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	136	21%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context				Number	
<i>Cumulative Enrolled Children</i>				652	
<i>Children Enrolled less than 45 Days</i>				23	4%
2011 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111 <small>(prev. #4)</small>	Percentage (%) of children with health insurance	627	96%	632	97%
112 <small>(prev. #5)</small>	Percentage (%) of children with a medical home	605	93%	621	95%
113 <small>(prev. #6)</small>	Percentage (%) of children with up-to-date immunizations or all possible immunizations to date	631	97%	641	98%
114 <small>(prev. #7)</small>	Percentage (%) of children with a dental home	474	73%	590	90%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Children		652	
2011 #	PIR Performance Indicator	Number	Percentage
121 <i>(prev. #24)</i>	Percentage (%) of children with an IFSP or IEP	63	10%
122 <i>(prev. #1)</i>	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule	498	76%
123 <i>(prev. #2)</i>	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	57 -- 11%
124 <i>(prev. #3)</i>	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	49 -- -- 86%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		652	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		63	
2011 #	PIR Performance Indicator	Number	Percentage
131 <i>(prev. #26)</i>	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	57	92%
132 <i>(prev. #8)</i>	Percentage (%) of preschool children completing professional dental exams	494	76%
133 <i>(prev. #9)</i>	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	71 -- 14%
134 <i>(prev. #10)</i>	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	71 -- -- 100%

Family Services - Performance Indicators

Context		Number	
Total Number of Families		606	
2011 #	PIR Performance Indicator	Number	Percentage
141 <i>(prev. #27)</i>	Percentage (%) of families who received at least one of the family services reported in the PIR	572	94%
Context		Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		12	
2011 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	6	50%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		29	
<i>Preschool Classes</i>		27	
<i>Preschool Classroom Assistant Teachers</i>		43	
2011 #	PIR Performance Indicator	Number	Percentage
151 <i>(prev. #13)</i>	Percentage (%) of preschool classroom teachers that meet degree/credential requirements of Section 648A.(2)(A) (BA or higher - early childhood) that become effective September, 2013	18	62%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) that become effective October, 2011	23	85%
153 <i>(prev. #14)</i>	Percentage (%) of preschool classroom assistant teachers that meet the degree/credential requirements of Section 648A.(2)(B)(ii) (CDA or equivalent) that become effective September, 2013	20	47%